



Access, Transfer and Progression

The INOU is committed to ensuring that information providers and others can access and take part in our training programmes. The organisation will not set unreasonable or unjustifiable criteria for entry to programmes.

In the case of QQI programmes, the admission requirements and progression opportunities for a specific module are documented in the Component Specification and the approved QQI validation. These are then communicated through the organisation's website and any other relevant promotional materials for the course. This information always includes clear information on the programme and award title, the relevant awarding body (e.g., QQI), routes to access the course, an outline of the content covered by the programme, and the relevant level on the National Framework of Qualifications.

Synchronous learning – Specific requirement of Learners

Basic computer literacy is required to enrol on a blended learning programme e.g., opening an internet page, following simple instructions, and creating a Word document.

Applicants will require the following:

- Access to a laptop with functioning camera and audio **or** access to a PC with functioning camera and audio (earphones/microphone may be required when using PC) **or** access to a mobile device with functioning camera and audio.
- Strong internet connection.
- Microsoft Teams/Zoom Meetings

Applicants must be self-motivated and have the capacity to take responsibility for their own learning as they progress through a blended learning programme.

Learners with a Disability or Learning Difficulty:

The INOU is fully committed to providing reasonable accommodation to meet the needs of learners with a disability or learning difficulty to enable them to successfully complete their programme on an equal footing with other learners. A reasonable accommodation might be any action that helps alleviate a substantial disadvantage arising from the learner's disability or learning difficulty, without changing the demands or the integrity of the assessment or the programme.

The objective of this approach is to ensure that all learners accessing a programme delivered by the INOU have the capacity to achieve the learning outcomes of the course to the highest level. Our Training Administrator ensures that appropriate discussions take place, prior to the programme start, with prospective learners regarding the suitability of the programme to meet their training needs.

Transfer and Progression



The INOU support the transfer and progression of learners to further qualifications in co-operation with other QQI approved education and training providers with regard to the levels outlined on the National Framework of Qualifications and European Qualifications Framework. Within our scope of provision, we recognise that completion of a Component Award enables the learner to progress to achieve a full Major Award or to transfer from one programme of education and training to another programme where the component is a mandatory or an elective requirement.

Where learners intend to progress their learning, we recommend they review the available information for linked Major Awards on the QQI website and opportunities available with other providers for obtaining Major Awards.